



## DIRECTOR'S MESSAGE, OCTOBER 2021

Chaman Bhartiya School has reached an important milestone. Finally, we have opened the school for our 6th and 7th grade learners. We are happy to have life on the school campus, watch our learners enjoy being together, doing fun stuff and how new life has come to teaching with face-to-face interaction with the facilitators.

We hope - and think it is realistic - that we will be allowed to open for grades 1-5 very soon. But that will, of course, depend on the spread of COVID-19 in general. Right now, there are several reasons for our optimism.

As I have said repeatedly, we would not have been successful without the support and help of our parent community. The parent-facilitator-learner partnership is a core value for us. After more than a year with the school being conducted online, it is natural for us to ask for feedback from our parents. We did that recently, at our coffee morning event, additionally we have sent out surveys to all our parents. We have collected inputs on how the learners have adapted to online learning, academically, emotionally and socially and inputs on how we can improve. We have received helpful feedback and many ideas from the parents who attended the coffee morning.

We have created a document about being a good parent for an online learner: "Facilitator Partnership in Meaningful Online Learning". You can find this document in ShriConnect under Academics. The main message is that even an online class is a class, a community under the leadership of the facilitator. The child may be sitting in the kitchen or the dining room, but during lessons, the child is a learner and should be focused on the interactions in the virtual classroom. The parents can give practical help if needed but never be a part of teaching and learning during lessons. The most important thing that parents can do is ensure that the learners are rested well, have had a healthy breakfast and that the child logs in with the iPad and other materials on time. In the early years, we need the parents to be present during a lesson to help the child interact with the facilitator and the class. If there are concerns, they can be addressed to the facilitators or the coordinators through mail or message after school.

We are in a transition period towards a "normal" physical school. When the government allows the school to open for more classes, we will do it. But until the covid situation in India normalises, we will provide simultaneous online and offline classes. It is not - and will not become - classes which function separately. The online and offline learners attend the same class, either at school or from home. The facilitators will do their best to ensure that the online learners are included and engaged just as the offline learners, academically and socially. It is a difficult task for the facilitator and the online learners. But if facilitators, offline learners and online learners work collaboratively, we can succeed.

Soon we will have the October term break. I hope it will be possible for you to spend some time with your child and engage in holiday activities so that the learners can come back to school recharged and full of energy and curiosity. And maybe, we will soon have some news about the opening of the school for more classes.

**Warm Regards**  
**Allan Andersen**  
 Director, Chaman Bhartiya School.

## CBS WELCOMED 6TH AND 7TH GRADERS TO CAMPUS

It was a historic month for CBS as we welcomed our learners for the very first time to our campus for offline learning. The students were elated to be at the campus, meeting their facilitators and classmates. On this monumental occasion, our learners were not just directed towards their classrooms and various other activity rooms, but were also trained to ensure safety at the school. Classrooms are sanitised every 2 hours while the entire campus is fumigated regularly. We have placed hand sanitisers all over the school such that our students are safe. With masks, temperature checks, social distancing all strictly followed, we have made the environment secure for our learners.



## COFFEE MORNING WITH PARENTS

In September, we conducted our first 'Coffee Morning' session with our parents for this academic year, online. The goal of the session was to promote positive collaboration between parents and facilitators and assist children with the challenges they encounter in online and offline learning. The highlight of the coffee morning was the reflection process that each parent underwent. Through this process, parents were able to get a deeper insight from the point of view of a learner as well as a facilitator. It is also a platform, for parents to engage with our facilitators and share their thoughts, feedback, ideas and have a general discussion regarding school matters, be it academic or otherwise. It is also a platform for parents, to learn more about our facilitators, and get to know them on a more personal level.

Director Allan Andersen started off the session with a brief message to the parents which included some general information as well as expectations. It was a fruitful session that involved several parents interacting with our facilitators. By understanding the perspective of different parents, the goal is to devise better strategies for helping our learners progress.



**CHAMAN BHARTIYA SCHOOL**

**“**  
The learning method of CBS is commendable. We would like to appreciate the approach, patience and efforts Ms Triveni is putting forward to support these toddlers to get adjusted to online education.  
**”**  
**RINSY BACKER**

**“**  
Thank you very much for this event. It was great to hear the feedback from other parents, and also happy to see genuine interest to understand and help students.  
**”**  
**NAMRATA SHEELAVANT**

**“**  
I really liked this event. It was organized and planned very well. Looking at the three perspectives is very essential especially during virtual learning. You helped me travel back in time, which is important for me as a parent to understand my child's perspectives and challenges.  
**”**  
**PADMINI JAYASWAL**

**“**  
Thumbs up! Thanks for organizing this event, this helped us to at least interact with all the parents and know a little bit about them. We understand & appreciate the efforts taken by the school and the teacher to ensure children learn in more creative ways even in these challenging times.  
**”**  
**FRANCIS LASRADO**



Sandhya Gatti, Head of Pedagogy and Professional Development and 6th Grade learner Shianvi Dogra were featured in a story by well renowned International news channel WION. Discussing on how online education has impacted mental health of students, Shianvi spoke about how she gradually became less social as the pandemic went on. Sandhya, however, is confident that once offline education resumes properly, students will naturally get back on track with respect to their usual social interactions, whether it is with their peers or with their teachers.



HOME GRAVITAS WION@UNGA IPL 2021 WORLD IN

# Are virtual classrooms in post-pandemic world turning your kids into introverts than extroverts?

Written By: Deeksha Teri • WION Web Team

New Delhi, Delhi, India •

Published: Sep 23, 2021, 02:59 PM(IST)

---

## LAUNCH OF OUR UNIQUE - MENTORING PROGRAMME

---

The mentoring programme at Chaman Bhartiya School is a programme through which a learner can express themselves on a personal level with our facilitators. The programme defines a new role for our facilitators- to be a mentor. A mentor is a grown-up friend to the learner. We aim to create a bond between teachers and students that goes beyond academics. This relationship will act as a socio-emotional gateway for children.

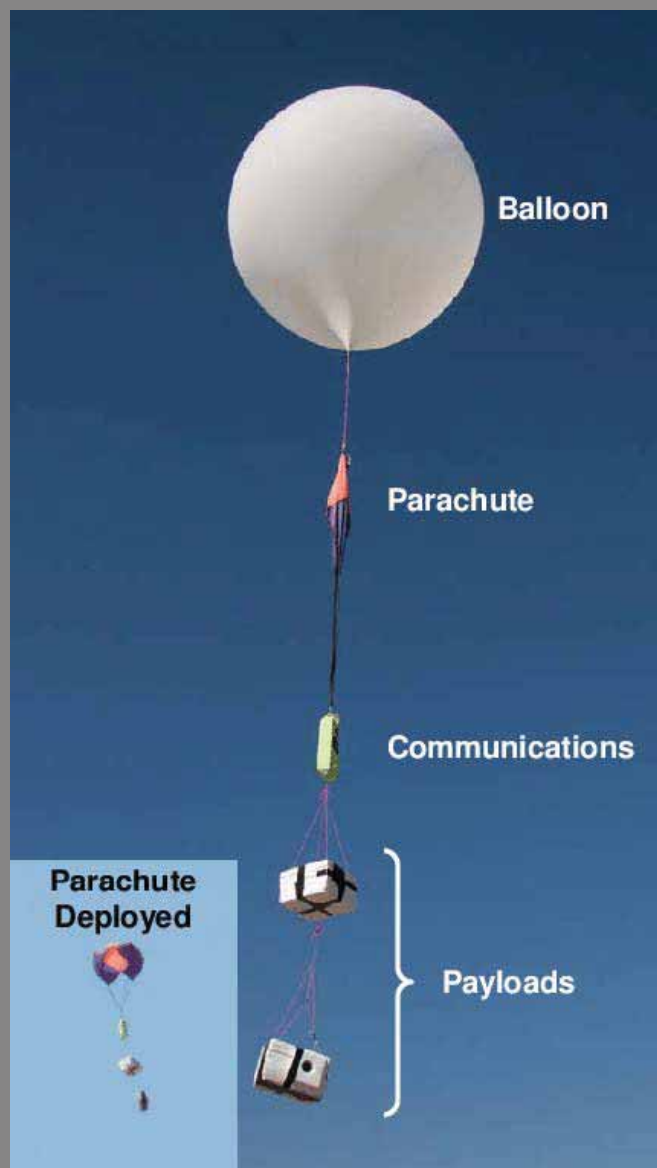
This programme aligns with our core aspiration to create leaders who are emotionally equipped and prepared to tackle any challenges that come their way. Our facilitators have undergone weeks of professional development before this program was launched.



## LAUNCH OF HIGH ALTITUDE BALLOON SATELLITE IN SPACE BY CBS LEARNERS

September has indeed been a unique month at Chaman Bhartiya school. The unique project, which is a part of the Space Education program is designed to give students an in-depth understanding of science as well as space. This program is also designed to facilitate development of leadership competencies such as problem-solving and collaboration.

With 6th and 7th graders back at the campus, the learners have begun work on this project. High Altitude Balloon satellite missions are intended to carry out experiments in near-space conditions. Learners were taught how these helium filled balloons work and what they are capable of. These projects provide a crude experience to designing missions related to space. They also learned that the balloons are launched for various purposes - like to study weather, the concentration of different oxides in the atmosphere, aerosols, moisture content, how temperature changes with different altitude and etc. With such steps, we hope to generate a curiosity and interest among learners towards science and space.



---

## MEET THE STAFF

---

Meet Ranjana! An engineer by education and an educator by passion and profession, her goals are driven by her love for children. She has several years of experience working with reputed international schools that has added more skills and knowledge to her repertoire. She has a Bachelor's degree in computer science engineering and a Diploma in Montessori and a P.G Diploma in pre-primary education. Her goal is to empower young minds to enable them to lead their lives independently and productively.

In her words - "Children inspire me with their innocence and infectious energy. As a teacher, I do not want to just teach students but inspire them by making a difference in their lives so that they can make a difference in their own life. Every child is always a priority, their development, safety and well-being at all times matters to me".

