



DIRECTOR'S MESSAGE, August 2021

It has been a great pleasure for us to start the new academic year. We can feel that the learners are highly motivated and eager to connect to their classmates and the facilitators. During the summer, we have charged our batteries, and with two weeks of professional development, sharing and planning, we were ready for the new academic year, in whatever format it will be.

We feel that our first academic year was quite successful under the circumstances. We had not planned for an online school, but that was what happened. And the facilitators and learners did it with great help from our parent community.

We have plenty of new initiatives planned for this academic year, and we will introduce them gradually. We will henceforth, not refer to online learning as an inferior form of academic delivery. It has in fact, been much better than we had anticipated. Of course, we would love to have the learners with us in the beautiful school building. But this year we will plan our timetable and activities as we would have done in a physical school. If we are allowed to do it in a face-to-face manner, we will do it. If not, we will continue online.

Our data exhibits, that the learners have made excellent progress academically with online learning. And it has been possible to implement fun and student centric teaching. We have even completed project based learning through online collaboration. And we can see from our interaction with the learners, that they feel they are part of a school community as if they had attended physically.

It has come as an enormous - positive - surprise to see how easily the learners have adapted to online education. With our introduction of Shri Connect, I hope it will be even easier to participate in the school activities.

No one can say when and if we can open the school for face - to-face teaching. At the moment, the pandemic seems to be under control. Bangalore has come back to everyday living, more or less. However, there is a significant concern about a possible 3rd wave, which could target children.

I'm not a virologist. We will act according to the decisions taken by the government. If the government - based on expert evaluations - decides that it's safe to open schools, we will do so.

We know - and understand - that some parents will be reluctant to send their children to school before being vaccinated. It is not an easy decision to take. We will plan a discussion about this at our next coffee morning.

But I can say that when we open, we will still provide online teaching for learners who don't participate physically. In the school, all safety procedures will be in place, and the staff will be vaccinated.

Warm Regards
Allan Kjaer Andersen
Director

NEW THEME FOR PROJECT-BASED LEARNING: DESIGN THINKING AND INNOVATION!

For this new academic year, Project-Based Learning will have a new theme - Design thinking and innovation. Following last year's successful implementation of the theme - 'Sustainable communities', we are looking towards a different approach to Project-Based Learning this academic year. Design thinking is a term used to broadly represent a set of cognitive, strategic and practical processes by which design concepts are developed. This concept would be utilised in order to produce solutions to tackle real world problems.

Before PBL for this academic year is set in motion, workshops and seminars were held for the facilitators on UN sustainable development goals and different kinds of designs that could be potentially used productively during the PBL process. With prior training, our facilitators are much better equipped to help the learners achieve their goals.

The theme of design thinking offers our learners opportunities in fields such as web designing, graphic designing, fashion designing etc, if they would like to pursue it in the future. However, the idea of design thinking is mainly to create a thinking method which is systematic and creative at the same time. The facilitators were trained on some steps to understand design thinking better including the following steps - empathise, define, ideate, prototype and test.

This academic year, PBL will be integrated within the academic objectives of respective grades of the students. Through this PBL exercise, the school aims to train the learners with the concept of design thinking and innovation which includes budgeting, planning, organising, design (logos, packaging) and eventually understanding real world problems.

Several guest speakers were invited to provide training sessions on design thinking for the facilitators. These have helped facilitators gain a deeper understanding of design-thinking ; which would enable them to implement it in the teaching-learning process.

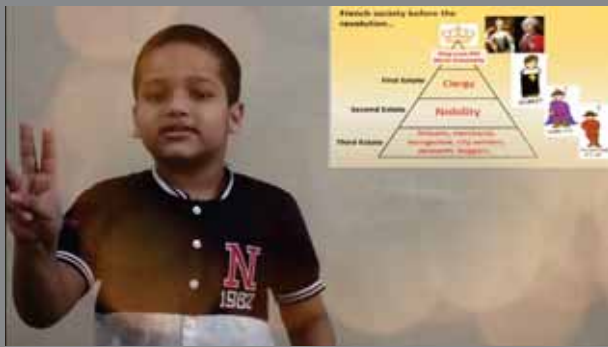
SCHOOL UPDATES:

- Independence Day Celebrations on August 15th.
- Grade-wise and subject-wise objectives for the month will be available from 10th of August on the ShriConnect portal.

BASTILLE DAY CELEBRATIONS

The learners participated in an online assembly on Bastille Day, a day that celebrates the French Language. Trained by our French language facilitator Maxime, the learners performed and presented various activities that celebrate the French language.

To kick off the assembly, Director Allan Andersen addressed the learners and spoke on the importance of the French revolution and how it is impactful to modern day democratic society. Once Allan set the stage for the assembly, Ayaan Mohammed of Grade 3 made an insightful presentation on the history of the French Revolution and how Bastille Day came into being. It was then followed by a wonderful singing performance by Richa from Grade 7, Tala from Grade 1 and Parvani from Grade 5, and an exhilarating dance performance by Sharanya of Grade 5. Arya then performed a famous French magic trick for the audience. Mr. Maxime wrapped up the assembly with a closing speech.



CBS LEARNERS GO THROUGH ICE-BREAKER SESSIONS!

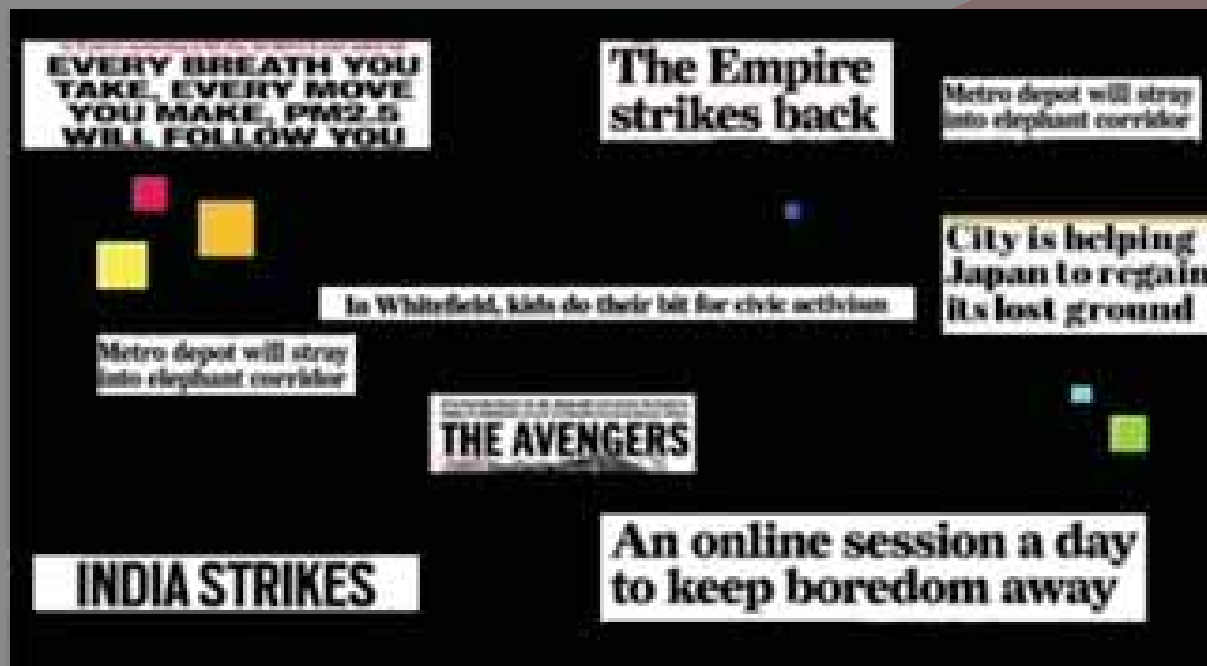
As the learners of Chaman Bhartiya School returned for the new academic year, they went through some fun filled ice-breaking activities to help them get comfortable to the routine of virtual classes, as well as get to know their facilitators and peers. The games and ice-breakers involved arts and craft, games that included music and movement like lightning scavenger hunt, lots of laughter through energisers like the jelly bean game, riddles, math brain teasers and other fun activities. Early Years were given the exercise of 'Pasta Flowers' wherein they made beautiful flower paintings, using pasta.



ENGLISH SUBJECT ICE-BREAKER FOR GRADE 6 AND 7!

Learners from Grade 6 and 7 of Chaman Bhartiya, started off their Academic Year by turning into Radio jockeys for their radio stations.

This topic was followed by the exploration of Newspaper as a media with a view to understand the different components of a newspaper. The learners of Grade 6 created a newspaper collage, while the learners of Grade 7 undertook an online survey about the types of newspapers that were read. They are now looking forward to their roles as journalists to create their own news story.



GRADES 4 AND 6 LEARN ABOUT SCIENTIFIC SKETCHING!


The Grade 4 and 6 learners were introduced to 'Scientific sketching' which is an important scientific method involving the ABCDE technique where the letters stand for the following: A - Accurate, B - Big, C - Colourful, D - Detailed, E - Explained.


Students learned to observe specimens for minute details and write out their thoughts and 'I wonder' questions. Moreover, they learn to sign their work with the place of collection of the specimen along with the date of collection. This exercise helps learners develop observational skills as well as the ability to infer and present information.


What Is the Variable?


I can identify simple variables.


A variable is something which changes or varies.
Look at the pictures below and spot the variable.

The variable is the flavour 

The variable is the size 

The variable is the flavour 

The variable is the type of leaf 

The variable is the number 


Scientific Sketching

NAME: Deer fern (DEER FOOD) SCIENTIFIC NAME: *Besleria* Spicant
FAMILY: Ferns SPORES: over 20000 spores


DRY Deer fern LEAF

top surface top and bottom
little brown spot
little gap

I wonder why the leaves are small-to-big-forest and why the colour is lighter in the middle.



Fern sketch by Saarvika Muthamma (Grade 6)



There are small green spots

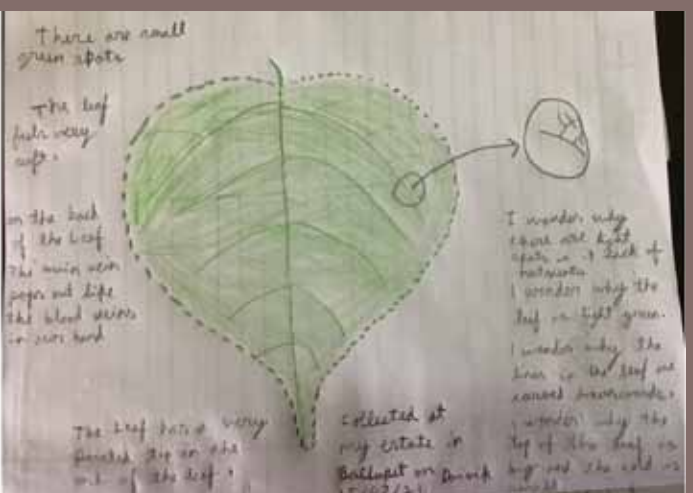
The leaf feels very soft.

on the back of the leaf the main vein pokes out like the blood veins in your hand

The leaf has a very pointed tip on the end of the leaf.

collected at my estate in Ballupit on 15/07/21

I wonder why there are little spots on the back of the leaf? I wonder why the leaf is light green. I wonder why the leaf is the leaf as it is. I wonder why the top of the leaf is big and the end is small.



Leaf sketch by Daivik Mallesh (Grade 4)

STUDENTS PARTICIPATED IN A T-SHIRT PAINTING COMPETITION ON INTERNATIONAL TIGER DAY!

The learners of Chaman Bhartiya School participated in an awareness program on the occasion of International Tiger Day -29th July. The Madhya Pradesh Tiger Foundation Society (MPTFS) in association with Green Panther organised a T-shirt painting competition called "Bagh Sakha (Friends of Tiger)" on International Tiger Day. The painted t-shirts has been distributed among the school students of communities living in Tiger reserves, national parks & wildlife sanctuaries of Madhya Pradesh. Our learners painted on T-shirts using fabric colours as per the theme. The learners were not only happy to take part in the exciting artistic activity, but were thrilled that their effort would go towards a cause.



CHAIRMAN SNEHDEEP AGGARWAL AND DIRECTOR ALLAN ANDERSEN IN CONVERSATION WITH BUSINESS WORLD

Our Director Allan Andersen and our Chairman Snehdeep Aggarwal were invited as speakers to a Webinar called 'Wednesday Wisdom' exclusively hosted by Business World. The topic of the webinar was : 'Best of Both Worlds' highlighted how Chaman Bhartiya School combines Indian and European best practices in our educational approach. The webinar was hosted by the Chairman and Editor-In-Chief of Business World, Dr. Annurag Batra. The webinar threw some light on how Chaman Bhartiya came to being, how we holistically merge European and Indian styles of education, how we tackled the covid-19 and so on. To watch the webinar, visit

https://www.facebook.com/watch/live/?v=999165854171928&ref=watch_permalink



MEET THE STAFF!

Mithila R Baindur is a sculptor and an illustrator. She was inclined towards art since her childhood and later pursued it as a profession and has been a teacher since 2017. She has been a teacher since 2017. She has worked as an Art Professor in colleges like Lisaa School of Design, JD institute of fashion technology and Brindavan College of Architecture. Prior to that, she worked as a visualiser for Recounter, in creating transactions for ebook apps. She worked as a book illustrator for Chrysalis IMath and also created commission sculptures of wildlife for Indian Institute of Science.

She completed her Bachelors in Visual Arts, specialising in sculpture from college of Fine Arts, Karnataka Chitrakala Parishath. She has also completed her post graduation in Sculpture. She was selected as one of the resident artists among 3 others from different states of India, to participate in the Bangalore Artist Residency 2009.

She is a chess addict, some of her other hobbies include reading and collecting graphic novels, cooking and table tennis.

