

THE CONNECT



Vol 4, Issue 5

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MESSAGE FROM THE LEADERSHIP TEAM - PRINCIPAL



Dear Parents,

This newsletter for the month of November 2023 is a special edition for two reasons!

Firstly because, with this new format, we are trying to lay emphasis on our five Leadership Pillars: Learn to Live, Learn to Live Together, Learn to Learn, Learn to Act, and Learn to Lead. These pillars are not only integrated into our curriculum, but also in our events, assemblies, programmes, and projects, aiming to instill values and skills in our learners, who are the leaders of tomorrow. Programs such as Circle Time and Mentor Mentee, as well as the HRF time/period, provide our learners with the opportunity to learn to live fully, appreciate life through happiness, mindfulness, and perseverance. Our special assemblies on festivals and national and international days allow students to gain knowledge about different cultures and traditions, fostering a sense of respect, empathy and gratitude for one another and the community as a whole. Through our scholastic activities, students are encouraged to grow and evolve through experiment, experience and exploration, satiating their curiosity. It is through courage, initiative, and engagement, they learn to put their learning into action, such as the Digital Literacy classes organized by our middle school students for the students of the Government School, Thanisandra. These pillars ultimately lead our learners to aspire, achieve, excel, and become effective leaders!

Secondly, this is my last message as the Principal of Chaman Bhartiya School. Due to family commitments, I will be relocating to Australia. I would like to express my heartfelt gratitude to all the stakeholders: learners, parents, academic and administrative staff, auxiliary staff, and the management for the immense love and support I have received during my short tenure here.

Without everyone's support, it would not have been possible for me to bring academic rigor, initiate new events and programs, and streamline processes, all contributing to the holistic development of our learners, the school's achievements, and placing Chaman Bhartiya on a higher pedestal. I leave with a heavy heart but I am satisfied that the school will be in the good hands of the new Principal. I wish all the very best to Mrs. Geeta Jayanth as she takes over from 21st December 2023, I am confident that she will continue the legacy that I leave behind.

Warm Regards, Shalini Singh Hamilton Principal Chaman Bhartiya School



CIRCLE TIME

Circle time is an ongoing programme for the pre-primary and primary school learners providing them with an open platform to express their thoughts and feelings in a respectful manner. The learners take turns to speak, offer valuable suggestions, and appreciate each other at the end of the session. This activity helps develop their social and emotional skills while fostering a sense of community and collaboration.











MENTOR-MENTEE PROGRAM

The Mentoring Programme is a transformative initiative to shape the leaders of tomorrow. Rooted in our leadership pillar Learn to Live, at CBS our mentors guide learners toward enhanced self-worth, better decision-making and a deeper sense of social connection. This program is an integral part of our holistic approach to education, through which, we aim to instill autonomy, critical thinking and responsibility.

Through this program, the mentors and experienced facilitators build a partnership with learners, emphasizing mutual trust, respect, and personal growth. We hold regular meetings and focus monthly sessions to create an environment where mentees explore their potential and understand the essence of leadership. We aim to positively transforming and empowering our learners.





LEARN TO LIVE TOGETHER Respect, Empathy, Gratitude... Sharing & Caring

KANNADA RAJYOTSAVA PROGRAMME

In a dazzling display of talent, our learners took center stage at the Bhartiya Mall of Bengaluru to commemorate Kannada Rajyotsava. The cultural program was a perfect blend of art, tradition and knowledge. The program featured a choir performance, kannada quiz, bharatanatyam and kamsale folk dance. The event helped us understand the rich history and culture of Karnataka.





HARMONIX 1.0

As a part of the Parents' Club initiative, a musical morning of music was organised for our parents. The event was a great way to bring the CBS community together. They enjoyed a delightful time of music and companionship. The day featured various instrumental and vocal performances. We were also glad to host a few gifted musicians, who made the event, all the more special. It was a memorable experience and we look forward to organizing similar events in the future.















COFFEE CONNECT

The second Coffee Connect of the year was a productive meeting, filled with interesting discussions on a variety of topics. The attendees shared their thoughts on topics like the leadership academy, club activities and parent involvement, all with the goal of maintaining high academic standards at the school. Additionally, the group also discussed how to integrate AI into the curriculum to stay up-to-date with modern technology. Overall, it was a great opportunity to exchange ideas, involve our parents and explore new possibilities.















ALL HANDS MEET

At CBS, we emphasise on building a sense of community among all our employees, regardless of their department or team. To achieve this goal, we regularly organize All Hands Meet events that bring everyone together and promote better relationships.

In our most recent gathering, we bid farewell to Jaya and celebrated the birthdays of the month. We also played an engaging antakshari game to promote team building and had a great time. This event served as a wonderful opportunity to bring our community even closer.





LEARN TO LIVE TOGETHER Respect, Empathy, Gratitude... Sharing & Caring

GOVERNMENT SCHOOL LEARNERS VISIT CBS

As part of our community service initiative, we are in the process of adopting the Thanisandra Government School. Recently, we had the pleasure of hosting a group of students from the school, led by Ms. Vijayalakshmi, at our campus. It was a memorable day filled with learning and bonding. The students had an enlightening tour of our Innovation Lab, engaged with our learners during Keynote presentations, and enjoyed playing games in our multi-purpose hall. They also interacted with our school leadership, shared experiences, and expressed their appreciation for the delicious snacks provided by our school. This event has laid a foundation for continued collaboration and knowledge exchange between our schools.





LEARN TO LEARN Curiosity, Exploration, Experience... Grow & Evolve!

A DEEP DIVE INTO THE EGYPTIAN CULTURE

Our MYP-1 learners explored Egyptian civilization through a culinary lens. The event was the culmination of their project on Egyptian crops and food. Each student crafted a unique Egyptian-inspired recipe, showcasing their creativity and cultural appreciation. Everyone were treated to a delicious lunch, while learning about the history and culture of Egypt. This hands-on learning experience not not only enriched their curriculum but also left a lasting impression on their palates and minds.















LEARN TO LEARN Curiosity, Exploration, Experience... Grow & Evolve!

PROFESSIONAL DEVELOPMENT - DIFFERENTIATED INSTRUCTION

At CBS, we regularly organise Professional Development sessions to promote continuous learning among our facilitators. Our recent session, emphasised on catering to the academic needs of the learners based on their profile, readiness and interests. The facilitators discussed various strategies and approaches to personalize academic content, learning processes and assessments to suit the learners' requirements. The event was a great success as the facilitators came up with several ways to implement differentiated instructional approaches in their classrooms.















LEARN TO LEARN Curiosity, Exploration, Experience... Grow & Evolve!

PRESENTING ATOMIC MODELS

Our Grade 7 IB learners unveiled an educational model of an atom. They used everyday materials to create a scaled representation of an atom and represent the complex arrangement of protons, neutrons, and electrons. They utilised various scientific resources to ensure its accuracy. This project sparked curiosity and enthusiasm for science among their peers. Overall, the atomic model project was a remarkable display of scientific inquiry and creativity.





FIELD TRIP TO CHANNAPATNA WOODEN TOY FACTORY

Our MYP 1 learners explored the world of toy manufacturing in a hands-on educational visit to a local toy factory. They engaged directly with the production process, interacted with toy makers and observed thier material properties. They also discussed sustainability and environmental impacts of toy making process. This excursion seamlessly blended the design curriculum with environmental awareness.

The visit not only provided insights into the art of toy-making but also allowed learners to reflect on the ecological footprint of production. Additionally, exploring the region's history and traditional methods enriched their cultural understanding. This experience aligns with our goal of preparing students for a dynamic future, beyond the confines of traditional classrooms.





FIELD TRIP TO THE VEDIC BEE HIVERY

As part of their design curriculum project, "Plan Bee," our MYP learners visited the Vedic Bee Hivery for a hands-on experience at beekeeping. The aim of this field trip was to gain insights for their project and develop innovative ideas. During the visit, learners engaged in various activities, including interacting with beekeepers, observing honey production, and exploring bee-related materials. They also discussed sustainability and the environmental impact of beekeeping practices.

Learners witnessed the entire honey production process, from nectar collection to extraction, they learned about bee types and hive dynamics. The beekeepers shared valuable insights, answered all their questions and inspired them to further explore the world of beekeeping.









GURU NANAK JAYANTI - CLASS CELEBRATION

Our learners celebrated Guru Nanak Jayanti by taking part in various class activities. The learners were introduced to the fundamental principles like 'Ik Onkar' and the 5 Ks of Sikhism. They were also shown a short story about Guru Nanak, followed by an activity where they colored the 5 ks of Sikhism and Guru Nanak. This event provided an opportunity to learn about different cultures and traditions. This was small activity yet a significant step in promoting inclusivity and diversity in our classrooms.











PURPLE DAY

We recently celebrated Purple Day as a part of our Numeracy curriculum. Our EY learners explored the world of colors by partcipating in different activities associated with the color purple.

EY1 learners used the paper tearing technique to make a grape craft, while EY2 learners created their own shades of purple by mixing primary colors and also engaged in coloring activities. EY3 learners had a fun-filled day by participating in coloring activities and using different painting techniques to create their own bunch of grapes.

They also participated in a show and tell activity with purple colored objects, which was an exciting way to learn more about the color purple. The Purple Day celebration was a great opportunity for learners to engage in fun activities that helped them develop their creativity and motor skills.





ANIMATION SESSION USING SCRATCH

Our Grade 5 learners showcased their creativity through Scratch programming on iPads, by presenting captivating animations. The entire school enjoyed the interactive display, experimenting with codes, costumes, backgrounds, and sprites.

Learners from all grades and facilitators enthusiastically participated, exploring the diverse themes crafted by the learners of Grade 5. Concurrently, the Grade 5 learners engaged in one-on-one sessions with the learners form Early Years 3, sharing insights on colors, the solar system, chandrayaan and other subjects.

This collaborative learning experience successfully fostered a culture of creativity and knowledge-sharing across different age groups within the school community.





NATURE WALK

On a bright and sunny morning, our enthusiastic Grade 4 learners embarked on an educational nature walk at the beautiful Bharatiya City Park. The park, known for its lush greenery and diverse plant life, served as the perfect outdoor classroom for our curious young minds. The objective of the day was to observe and identify various kinds of leaves, an essential part of our ongoing science module.

Armed with their iPads, the students were guided by Ms. Divya and Ms Mithila. They led the students through the winding paths of the park, pointing out the different trees and plants. The children were fascinated to learn about the wide variety of leaves, from the broad, heart-shaped leaves of the banyan tree to the small, needle-like leaves of the pine.Each student had the task of taking pictures of different leaves, examining their shapes, sizes, and textures, and noting their observations. The highlight was the hands-on learning experience, where they compared their findings with the leaf identification charts provided.

The nature walk was not just an educational experience but also a fun and interactive way for the students to connect with nature. As they returned to school, their faces beamed with pride, holding their leaf collections and filled with newfound knowledge about the green world around them.











EDIBLE CELL MODEL PRESENTATION

In a captivating exploration of biology, art, and culinary skills, our learners constructed edible plant and animal cells. Guided by our dedicated science faculty, students delved into the microscopic world, translating theoretical knowledge into hands-on creations.

Utilizing a diverse array of edible materials, from candies and jellies to fruits and pastries, learners brought scientific concepts to life with visually stunning representations. This innovative project deepened the learners' understanding of cellular biology, while also fostering creativity and teamwork.



SPECIAL ASSEMBLY - CHILDREN'S DAY AND DIWALI CELEBRATION

We conducted a special assembly to celebrate Diwali and Children's Day.

Our enthusiastic learners brought the festive spirit of Diwali to life through creativity and art. They adorned the classrooms with stunning artworks, setting the stage for the celebrations. They showcased their talents through various cultural performances and activities, such as dance and dandiya.

Our facilitators organised a fabulous children's day celebration to show their appreciation and love for our learners. Infusing the air with energy and melody, they presented a mesmerising french song, grooved to bollywood songs, sang kannada songs and held a dazzling fashion show display.

We extend our gratitude to all learners and facilitators for making these celebrations truly memorable.



COMMENCEMENT OF WHOLE SCHOOL ASSEMBLY

School assemblies are opportunities for students to hone their public speaking skills and grow in confidence to face an audience. It also brings in positivity and helps children to develop camaraderie. Understanding the importance of an assembly, we initiated the commencement of school assemblies on every Friday of the week.

The first assembly saw students from middle years promote the ethos of kindness. This was followed by national, international and school news and was concluded with the school song and the national anthem. To check the attention of the students, a quick session of quiz was conducted by the vice principal, Ms Nishita Israni. The questions were on the news discussed in the assembly and children thoroughly enjoyed the session.

Ms. Shalini Singh Hamilton concluded the assembly with a few words of encouragement and wisdom.



SPECIAL ASSEMBLY - GURU NANAK JAYANTI

We organized a special assembly to celebrate Guru Nanak Jayanti. The assembly educated the learners about the traditions associated with the festival and the teachings of Guru Nanak.

The learners learned about the festival with great enthusiasm. The event aligned with our Leadership Pillar 'Learn to Learn' and 'Learn to Act', which focuses on nurturing empathy and universal respect within the learners. Such activities play a crucial role in fostering a sense of community and promoting cultural sensitivity among learners.





LEARN TO LEAD Aspire, Achieve, Excel... Be the Voice, Not the Echo!

INTER-SCHOOL SKATING COMPETITION AT EURO SCHOOL

Our school's skating team participated in the Inter-school Skating Competition at Euro School, Whitefield. They emerged victorious with 1 Gold and 2 Silver Medals. The competition witnessed an amazing display of sportsmanship and skill. Congratulations to our young athletes who put up an exceptional performance while showcasing their talents.









LEARN TO LEAD Aspire, Achieve, Excel... Be the Voice, Not the Echo!

INTER-SCHOOL PERFORMING ARTS COMPETITION AT LEGACY

Our students participated in INICIO '23, an inter-school performing arts competition held at Legacy School. They secured the 2nd runner-up position in the choir category and achieved 2nd place in the solo vocals category. Our learners put in a lot of hard work and dedication to prepare for this competition, and their efforts paid off with this well deserved victory. We are immensely proud of our learners and congratulate them on this achievement.











LEARNER ACHIEVEMENT - KRISHNADIYA AJITH

Our grade 5 learner Krishnadiya Ajith has been recognized by the Indian Medical Association (Kozhikode) as their brand ambassador for the HPV vaccine that fights against cancer in kids. She launched the vaccine on 18th November evening in Kozhikode, and following that, 96 people successfully got vaccinated against HPV cancers. She was featured in "The Indian Express", and we are proud of her achievements and commendable contribution to this cause.

HPV vaccine launched

EXPRESS NEWS SERVICE @Kozhikode

HPV vaccine, aimed at preventing cervical and other HPV-related cancers, was launched at IMA Hall in Kozhikode on November 18 as part of WIMA Kozhikode project 'Swasthya.' It was launched by playback singer Krishnadiya Ajith. The vaccine launch was followed by a musical show led by the singer.

HPV vaccination provides protection against various types of cancers caused by human papilloma virus like cervical and oropharyngeal cancers.

There are two types of HPV vaccinations available: Quadrivalent vaccine and nanovalent vaccine. Quadrivalent vaccine, which is a two-dose schedule, is to be given for kids (both boys and girls) in the age range of 9-14. From 15-26 years, they can have it at a three dose schedule and in India females upto 45 years.

Dr Sheeba T Joseph WIMA chairperson, Kozhikode, and Dr Raju Balaram C, IMA president, Kozhikode, addressed the gathering.



Playback singer Krishnadiya Ajith, IMA Kozhikode president Dr Raju Balaram C and Dr Sheeba T Joseph, chairperson of women's wing of IMA, Kozhikode, at the launch event of HPV vaccine



PBL SESSION 2023-24 : PLAN AND APPROACH

PBL Expo is an annual event at CBS. This year, embarking the PBL journey, facilitators at CBS had a professional development session on how to include PBL strategy in their teaching and learning. The session was aimed at empowering teachers with innovative strategies to integrate PBL into their teaching methodologies.

Ms. Divya, the PBL coordinator, opened the session with an engaging presentation on the fundamentals of PBL. She emphasized its importance as a student-centered approach that encourages inquiry, critical thinking, and real-world problem solving. Through interactive discussions, she illustrated how PBL shifts the focus from traditional rote learning to active learning, where students engage deeply with the subject matter.

Mr. Guru then took the stage to demonstrate practical applications of PBL in the classroom. He showcased a series of successful PBL models, highlighting interdisciplinary projects that fostered collaboration and creativity among students. Teachers were particularly intrigued by his examples of technology integration in PBL, showing how digital tools can enhance student research and presentation skills. Ms. Divya and Mr. Guru encouraged teachers to think innovatively and adapt the PBL framework to their unique classroom settings.



FACULTY FEATURES - SIDDHARTH ADESARA

Mr. Siddharth Adesara is an experienced English Language and Literature teacher, with over 7 years of teaching experience at the IB, MYP and DP levels. He holds a bachelor's and master's degrees in English Literature from St. Xavier's College, Ahmedabad, and has a strong background in humanities. He has also taught Culture Studies and Mythology courses in schools and colleges.

Mr. Siddharth is passionate about inquiry-based teaching and loves to encourage students to question and explore. He is a firm believer in experiential learning and strives to integrate art and creativity into everyday learning. Apart from teaching, he is an autodidact artist, and loves spending his free time reading books, watching films, and practicing calligraphy.



HOLIDAYS - DECEMBER 2023

21st December - 1st January 2024 ► Winter Break

EVENTS - DECEMBER 2023

◆ 01ST December - 11TH December Summative Assessment 1 - Grade 5 to 9